

Asannagar Madan Mohan Tarkalankar College

Course Module : March-AUGUST, 2021

Department of Education

4th semester Programme (CC)course

TEACHER NAME	COURSE NAME & CODE	TOPIC
ANIRUDDHA SAHA	History of Education & EDU-G-CC-T-4	Unit-II: Education in 20th Century in India (1901-1944) a) Educational reformer Lord Curzon b) National education movement- Causes, Phases and Importance in Education. c) Basic Education- Concept, characteristics, merits and demerits. d) Sargent Plan Report (1944)- Pre-primary education, Primary education, Secondary education, Vocational & Technical education. Unit-IV: National Policy on Education a) National Policy on Education (1986) -National System of Education, Equality in Education, ECCE, Operation Black Board, NavadayVidyalaya. b) Revised National Policy on Education-1992.
RAJA GHOSH	History of Education & EDU-G-CC-T-4	Unit-I: Education in 19th Century in India a) Charter Act of 1813 and its educational significance b) Macaulay Minuets- (1835)- its educational significance c) Bengal Renaissance- Contribution of Raja Ram Mohan Roy & Derozio. d) Wood's Despatch (1854) and its impact on education. e) Indian Education Commission (1882-83) and its impact of education. Unit-III: Education in Post-Independence India a) University Education Commission (1948-49) -Aims and Objective, Rural University Examination System, Teacher and Teaching Education, Vocational Education, Women Education. b) Secondary Education Commission (1952-53) -Structure of Education system, Aims and Objective, Curriculum and Evaluation system and Language Policy c) Indian Education Commission (1964-66) - Structure of Education system, Aims and Objective, Curriculum, Language Policy, Exam System and Teacher Education, Equality in Educational Opportunity.

4th semester programme (SEC) course

TEACHER NAME	COURSE NAME & CODE	TOPIC
ANIRUDDHA SAHA	EDU-G-SEC-T-2(A): Lesson Planning	Unit-II: Different aspects of Lesson Plan a) Types of Lesson Plan b) Steps involved in Lesson Planning c) Principles of development of Lesson Plan
RAJA GHOSH	EDU-G-SEC-T-2(A): Lesson Planning	Unit-I: Concept of Lesson Planning a) Definition & Meaning of Lesson Plan b) Characteristics of Lesson Plan c) Advantages of Lesson Plan

4th semester Honours (GE) course

TEACHER NAME	COURSE NAME & CODE	TOPIC
ANIRUDDHA SAHA	EDU-G-CC-T-2: Educational Psychology	Unit-II: Learning a) Definition and characteristics of Learning; Factors influencing learning b) Theories of learning and their implications: Classical and Operant conditioning, Insightful Learning c) Transfer of Learning: Concept & Types (Positive, Negative & Zero) d) Motivation: Types, factors and Role of Motivation in learning e) Memorization: Definition, factors, LTM, STM. Forgetting- meaning and causes Unit-IV: Personality a) Definition; Heredity & Environment as determinants of Personality. b) Type and Trait theory, Psychoanalytical theory c) Individual differences –meaning and implications.
RAJA GHOSH	EDU-G-CC-T-2: Educational Psychology	Unit-I: Educational Psychology and Development a) Concept, Nature and Scope; Distinction between Psychology and Educational Psychology. b) Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive (Piaget's view) of Infancy, Childhood and Adolescence period and respective educational programmes. Unit-III: Intelligence & Creativity a) Intelligence: Definition; Theories of Intelligence and their implications- Spearman, Thurston. b) Creativity: meaning, factors, and nurturing.

6TH SEMESTER PROGRAMME(GE)COURSE

TEACHER NAME	COURSE NAME &CODE	TOPIC
ANIRUDDHA SAHA	EDU-G-GE-T-2 : Educational Technology	<p>Unit-II: Classroom Communication and Media used</p> <p>a) Meaning, Nature, Types, and Components of Communication</p> <p>b) Barriers of classroom communication and strategies of overcoming barriers in communication</p> <p>c) Media used in education: Audio (Radio), Visual (Projector), Audio-visual (TV)-merits and demerits</p> <p>Unit-IV: Phases, Levels, and Models of Teaching</p> <p>a) Phases of Teaching: Pre-active, Inter-active & Post-active.</p> <p>b) Levels of Teaching: Memory, Understanding, Reflective.</p> <p>c) Models of Teaching: Concept, Components, Families, Glaser's Basic Teaching Model, Bruner's Concept Attainment Model.</p>
RAJA GHOSH	EDU-G-GE-T-2 : Educational Technology	<p>Unit-I: Educational Technology</p> <p>a) Meaning, Nature, Need and Scope of Educational Technology</p> <p>b) Technology in Education and Technology of Education</p> <p>c) Approaches of ET: Hardware, Software, and System</p> <p>Unit-III: Instructional Technology</p> <p>a) Mass Instructional Technology- Seminar, Discussion, Panel Discussion. Team teaching</p> <p>b) Personalized Instructional Techniques- Programmed Instruction- meaning, principles, types, merits and demerits</p> <p>c) Computers and its role in educational instruction</p>

6TH SEMESTER PROGRAMME(DSE) COURSE

TEACHER NAME	COURSE NAME &CODE	TOPIC
ANIRUDDHA SAHA	EDU-G-DSE-T-3/4 (C): Guidance and Counselling	<p>Unit-II: Concept of Counselling</p> <p>a) Meaning, Nature, Scope, and Importance of Counselling</p> <p>b) Types of Counselling-</p> <p>i) Directive: Meaning, Characteristics, Purpose & Functions.</p> <p>ii) Non-directive: Meaning, Characteristics, Purpose & Functions.</p> <p>iii) Eclectic: Meaning, Characteristics, Purpose & Functions.</p> <p>c) Steps of Counselling; Characteristics of good Counsellor.</p> <p>Unit-IV: Guidance and Counselling for Diverse Learners</p> <p>a) Identification of Gifted, Slow learners, Learner with learning disabilities.</p> <p>b) Need of Guidance for diverse learners</p> <p>c) Need of Counselling for diverse learner</p>

<p>RAJA GHOSH</p>	<p>EDU-G-DSE-T-3/4 (C): Guidance and Counselling</p>	<p>Unit-I: Concept of Guidance a) Meaning, Nature, Scope, and Importance of Guidance. b) Different Types of Guidance- i) Educational: Meaning, Characteristics, Purpose& Functions. ii) Vocational: Meaning, Characteristics, Purpose& Functions. iii) Personal: Meaning, Characteristics, Purpose & Functions. Unit-III: Tools and Techniques of Guidance and Counselling a) Basic data necessary for Educational Guidance- Pupils abilities, Aptitudes, Interests and Attitudes, Educational Attainments and Personality Traits. b) Difference between Guidance, Counselling and Teaching.</p>
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Aniruddha Saha

Head, Dept. Of Education

Asannagar MMT College