

SYLLABUS DISTRIBUTION

B.A. Education (General)
SEMESTER-I and III
EDU-G-CC-T-1: Educational Philosophy (GE AND CC)
Core Course; Credit-6. Full Marks-75

R.G

Unit-I: Concept, Scope and Aim of Education

- a) Meaning, Nature and Scope of Education.
- b) Individualistic and socialistic aim.
- c) Meaning and scope of educational Philosophy; Relation between education and philosophy.

A.S

Unit-II: Factors of Education:

- a) Child: Meaning and characteristics of child centric education system.
- b) Teacher: Qualities and duties of a good teacher.
- c) Curriculum: Meaning and Types. Co-curricular activities.

R.G

Unit-III: Schools of Philosophy and National Values

- a) Indian schools of Philosophy: Sankhya, Yoga, Buddhism; in terms of knowledge, reality and value.
- b) Western School of Philosophy: Idealism, Naturalism, Pragmatism: special reference to principles, aims of education, curriculum, teaching method, teacher, discipline.

A.S

Unit-IV: Great Educators and their educational philosophy

- a) Swami Vivekananda, Rabindranath Tagore, Rousseau, Dewey

B.A. Education (General)
SEMESTER-II and IV (GE and CC)
EDU-G-CC-T-2: Educational Psychology
Core Course; Credit-6. Full Marks-75

R.G

Unit-I: Educational Psychology and Development

- a) Concept, Nature and Scope; Distinction between Psychology and Educational Psychology.
- b) Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive (Piaget's view) of Infancy, Childhood and Adolescence period and respective educational programmes.

R.G

Unit-II: Learning

- a) Definition and characteristics of Learning; Factors influencing learning

- b) Theories of learning and their implications: Classical and Operant conditioning, Insightful Learning
- c) Transfer of Learning: Concept & Types (Positive, Negative & Zero)
- d) Motivation: Types, factors and Role of Motivation in learning
- e) Memorization: Definition, factors, LTM, STM. Forgetting- meaning and causes

A.S

Unit-III: Intelligence & Creativity

- a) Intelligence: Definition; Theories of Intelligence and their implications- Spearman, Thurston.
- b) Creativity: meaning, factors, and nurturing.

A.S

Unit-IV: Personality

- a) Definition; Heredity & Environment as determinants of Personality.
- b) Type and Trait theory, Psychoanalytical theory
- c) Individual differences –meaning and implications.

**B.A. Education (General)
SEMESTER-III (SEC)
EDU-G-SEC-T-1(A): Statistical Analysis
Skill Enhancement Course; Credit-2. Full Marks-50**

A.S

Unit-I: Descriptive Statistics

- a) Meaning of Central Tendency- Mean, Median and Mode-their Properties, Calculation and Application.
- b) Measure of Variability- Range, SD and - their Properties, Calculation and Application

R.G

Unit-II: Coefficient of correlation

Concept of Correlation – Computation of Co-efficient of Correlation by Rank difference method and Product moment method, Interpretation of Co-efficient of Correlation,

A.G and R.G

Practical:

Calculate - Mean, Median and Mode; Range, SD ; Co-relation from different frequency distribution.

**B.A. Education (General)
SEMESTER-IV (CC)
EDU-G-CC-T-4: History of Education
Core Course; Credit-6. Full Marks-75**

R.G

Unit-I: Education in 19th Century in India

- a) Charter Act of 1813 and its educational significance
- b) Macaulay Minuets- (1835)- its educational significance
- c) Bengal Renaissance- Contribution of Raja Ram Mohan Roy & Derozio.
- d) Wood's Despatch (1854) and its impact on education.

e) Indian Education Commission (1882-83) and its impact of education.

A.S

Unit-II: Education in 20th Century in India (1901-1944)

- a) Educational reformer Lord Curzon
- b) National education movement- Causes, Phases and Importance in Education.
- c) Basic Education- Concept, characteristics, merits and demerits.
- d) Sargent Plan Report (1944)-
Pre-primary education, Primary education, Secondary education, Vocational & Technical education.

A.S

Unit-III: Education in Post-Independence India

- a) University Education Commission (1948-49)

-Aims and Objective, Rural University Examination System, Teacher and Teaching Education, Vocational Education, Women Education.

- b) Secondary Education Commission (1952-53)

-Structure of Education system, Aims and Objective, Curriculum and Evaluation system and Language Policy

- c) Indian Education Commission (1964-66)

- Structure of Education system, Aims and Objective, Curriculum, Language Policy, Exam System and Teacher Education, Equality in Educational Opportunity.

R.G

Unit-IV: National Policy on Education

- a) National Policy on Education (1986)

-National System of Education, Equality in Education, ECCE, Operation Black Board, Navoday Vidyalaya.

- b) Revised National Policy on Education-1992.

B.A. Education (General)

SEMESTER-V (GE)

EDU-G-GE-T-1: Educational Evaluation & Statistics

Generic Elective Course: Credit-6. Full Marks-75

R.G

Unit-I: Measurement and Evaluation in Education

- a) Concept, Scope and Need of Evaluation; Relation between Evaluation and Measurement.
- b) Scales of Measurement- Nominal, Ordinal, Interval and Ratio.

A.S

Unit-II: Educational Statistics

- a) Concept, Scope and Need of Educational Statistics
- b) Concept of raw data, score, frequency distribution, range, variable.

c) Organization and Tabulation of Data- Frequency distribution table

R.G

Unit-III: Tools and Techniques of Evaluation

a) Tools:

o Tests- Essay type and Objective type; Short answer type and Oral type.

o Personality Test- Rorschach Ink Blot Test

o Interest Test- Kuder Richardson Test

b) Techniques:

Observation, CRC, Interview, Questionnaire and Inquiry.

c) Characteristics of a good test:

o Reliability- Concept, Characteristics, Causes of low Reliability, Determination of Reliability, Various types.

o Validity- Concept Causes of low Validity, Types, Determination.

o Objectivity- Concept, Characteristics, Types of Objective Test & Essay type test, advantages and disadvantages.

o Norms- Concept, Types and their uses.

A.S

Unit-IV: Evaluation Process

a) Evaluation Process: Concept, Types (Formative and Summative)

b) Concept of Norm-Referenced Test and Criterion Referenced Test.

B.A. Education (General)

SEMESTER-V (CC-DSE)

EDU-G-DSE-T-1/2(D): Distance Education

Discipline Specific Elective Course; Credit-6. Full Marks-75

R.G

Unit I: Concept of Distance & Open Education

a) Meaning and definition of Distance Education.

b) Characteristics and objectives of Distance Education.

c) Merits and limitations of Distance Education.

A.S

Unit II: Strategies of distance education

a) Mode and strategies of Distance Education.

b) Relationship among Non-formal, Correspondence, Distance and Open Education.

R.G

Unit III: Status of open and distance education in India

a) Present state of Distance and Open Education in India.

b) Role of multi-media in Distance and Open Education.

A.S

Unit IV: Problems and remedies of distance and open education in India

a) Salient features of the Indira Gandhi National Open University (IGNOU) and National Open School.

- b) Problems of Distance and Open Education in India.
- c) Measures for strengthening Distance and Open Education in India.