

STUDENTS' FEEDBACK ANALYSIS(Duration: January 2021-September 2021)

The feedback is collected from the students of various semesters and various subjects like the 4 Honours subjects (Bengali, English, History and Sanskrit) along with a few students of Education General and Physical Education General. The no. of students covered is 123. Out of 123, 60 students find the syllabus not problematic at all, 19 students find the syllabus 'manageable but dull', 36 students find the syllabus 'difficult', 8 students find the syllabus 'very difficult'. Out of 123, 31 students find the choice of the course as 'very good', 70 students find the choice of the course as 'good', 21 students find the choice of the course as 'satisfactory' and 01 student finds it as 'unsatisfactory'. As far as the teaching staff of the departments are concerned, out of 123, 88 students find them as 'very good', 30 students find them as 'good', 04 students find them as 'average', 01 student finds them as 'poor'. Out of 123, 73 students find that 90-100% syllabus has been covered, 40 students find that 75 to 90% syllabus has been covered, 07 students find that 50 to 75% syllabus has been covered, 03 students find that less than 50% syllabus has been covered. As far as interaction with faculties is concerned, 36 students consider it 'very good', 81 students consider it 'good', 06 students consider it 'average'. As far as guidance from the teachers is concerned, 79 students consider it 'very good', 40 students consider it 'good', 02 students consider it as 'average' and 02 students consider it as 'poor'. As to practice of written assessments (classwork, homework, class tests etc.) is concerned, 40 students find it as 'very good', 69 students find it as 'good', 09 students find it as 'average', 01 student finds it as 'poor', 04 students find it as 'not applicable'. As to getting helpful feedback on written assessments, 38 students find it 'very good', 66 students find it 'good', 09 students find it 'average', 08 students find it as 'not applicable' and 02 students find it 'poor'. As far as fairness of internal examination is concerned, 72 students find it as 'good', 46 students find it as 'very good', 03 students find it as 'average', 02 students find it as 'poor'. As to usefulness of teaching/learning material is concerned, 56 students find it as 'very good', 57 students find it as 'good', 08 students find it as 'average', 02 students find it as 'poor'. Commenting on the availability of books in library, 66 students find it 'good', 45 students find it 'very good', 08 students find it as


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'average', 04 students find it 'poor'. 57 students find the library services 'very good', 56 students find the library services 'good', 06 students find it 'average', 04 students find it 'poor'. Though the college remained closed for the spread of COVID-19, the 6th semester students, on the basis of their previous experience, express opinions on infrastructural components like library facilities, computer facilities etc. Asked about the computer facilities provided by the college, 78 students find it 'good', 20 students find it 'poor', 25 students find it 'average'. 61 students find the canteen facilities 'good', 31 students find the canteen facilities 'very good', 22 students find the canteen facilities 'average', 09 students find the canteen facilities 'poor'. Responding to the recreational facilities (games and cultural programmes) offered by the institution, 59 students find this 'good', 21 students find this 'very good', 20 students find this 'average', 23 students find this 'poor'. As far as the students' facilities (common room, drinking water, toilet etc.) are concerned, 46 students find this 'good', 64 students find this 'very good', 09 students find this 'average', 04 students find this 'poor'. Commenting on the interaction with the office staff, 68 students find this 'good', 38 students find this 'very good', 12 students find this 'average', 05 students find this 'poor'. As to the helpfulness of the non-teaching staff, 72 students find this 'good', 38 students find this 'very good', 08 students find this 'average', 5 students find this 'poor'. As to the interaction with administration is concerned, 76 students find this 'good', 33 students find this 'very good', 09 students find this 'average', 05 students find this 'poor'. Though the regular co-curricular (seminar, workshop, quiz, film show) and the extension activities (NSS) did not take place because of the spread of Covid-19, the 6th semester and the 5th semester students have produced a comparatively positive feedback on the basis of their experience in this regard in the pre-Covid days. They are also familiar with the webinars and online academic/cultural events organised by the college during this period. Out of 123, 67 students find the co-curricular activities (seminar, workshop, quiz, film show) 'good', 43 students find the co-curricular activities 'very good', 11 students find the co-curricular activities 'average', 2 students find the co-curricular activities 'poor'. Out of 123, 70 students find the extension activities (NSS) 'good', 34 students find the extension activities 'very good', 16 students find the extension activities 'average', 03 students find the extension activities as 'poor'. Asked about their plan for future, out of 123 students, 55 students

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have expressed their willingness to pursue postgraduate studies, 18 students have expressed their willingness to go for the B.Ed degree, 06 students have willingness to go for Diploma in Elementary Education, 13 students want to go for competitive examinations like Combined Civil Services, UPSC, WBCS, 03 students are willing to join police service, 01 of them is ready to compete for Banking service, 01 is ready to join the Nursing service, 01 is ready to join Industrial Training Institute, 28 students respond in ways that are either ambivalent or without having any focus.

Recommendations from IQAC on the basis of Students' feedback:

- (a) Re-installing the Centre for the Computer Training Course which was active in the previous session
- (b) Continuation of the Google Classroom for the dissemination of study materials, digital texts, academically relevant weblinks and for organising academically relevant webinars, if needed
- (c) Subscription of more print journals in the college library
- (d) Setting up a Common Room for the male students
- (e) Making the playground more suitable to the annual sports-related activities
- (f) To ensure the regular publishing of the annual College magazine
- (g) To make provisions for new class rooms and related infrastructure

Dated: 18.09.2021


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Asannagar, Nadia

Biswajit Podder
Dr. Biswajit Podder

Coordinator, IQAC

Coordinator of IQAC
Asannagar M.M.T. College
Asannagar, Nadia

INTERNAL QUALITY ASSURANCE CELL

ASANNAGAR MADAN MOHAN TARKALANKAR COLLEGE

ANALYSIS OF STUDENTS' FEEDBACK 2021-2022

No. of participants: 147

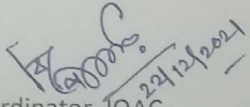
SL.	STRENGTH	WEAKNESS
1	95.02% recognized the merit of the teaching faculties of the concerned departments(64.6%['very good']+30.06%['good'])	60.12% find the syllabus more or less difficult(22.04%['very difficult']+38.08%['difficult'])
2	88.05% are happy with their experience of interacting with the teaching faculties (62.06%['good']+25.09%['very good'])	33.03% think that only 50-75% of the syllabus is covered
3	95.02% are happy with the guidance they receive from the teachers(54.04%['very good']+40.08%['good'])	46.09% find the computer facilities for course work unsatisfactory(29.09%['average']+17%['poor'])
4	82.03% are happy with the practice of written assignments(57.01%['very good']+25.02%['good'])	30.13% find the canteen facilities unsatisfactory(11.06%['poor']+19.07%['average'])
5	81.06% get helpful feedback on written assignments(27.02%['very good']+54.04%['good'])	37.04% find the recreational facilities(gym, board games, cultural programmes etc.) unsatisfactory(16.03%['poor']+21.01%['average'])
6	88.12% are satisfied with the fairness of internal evaluation(25.09%['very good']+63.03%['good'])	
7	91.01% find the teaching/learning materials useful(34%['very good']+57.01%['good'])	
8	85% are satisfied with the availability of books in the library(51%['good']+34%['very good'])	
9	90.11% are happy with the library services(40.08%['very good']+50.03%['good'])	
10	85.07% find the students facilities(common room, drinking water, toilet) satisfactory (55.01%['good']+30.06%['good'])	
11	77.33% are happy with their experience of interacting with the office staff(48.03%['good']+29.03%['very good'])	
12	82.01% find the non-teaching staff helpful(53.07%['good']+29.03%['very good'])	
13	90.05% are happy with their experience of interacting with the	

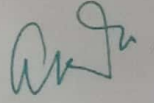
	administration(61.02%['good'] + 29.03%['very good'])	
14	85.14% are satisfied with the co-curricular activities in the concerned departments: seminar, workshop, quiz, film show(55.08%['good'] + 30.06%['very good'])	
15	86.04% are happy with the extension activities(NSS) of the college(51%['good'] + 35.04%['very good'])	

OBSERVATIONS & RECOMMENDATIONS

1. Though a considerable number of students find the syllabus more or less difficult, the institution is not supposed to have any independent mechanism in this regard as the CBCS syllabus is centrally circulated by the affiliating university. Anyway, the Academic Subcommittee may take up the issue and discuss the possible reforms in effective curriculum delivery, if needed, in its meetings and the IQAC may be asked to arrange English Language Learning Programme for the students to ensure a more effective curriculum delivery
2. The college authority should instruct the HODs and the members of the Academic Subcommittee to inquire about the completion/coverage of the syllabus in the next academic session and to organize departmental meetings to plan the implementation of the curriculum in due time.
3. As 46.09% of the students find the computer facilities for course work unsatisfactory, a significant number of computers may be allotted so that they can use those in doing class assignments, project work etc. This apart, a Computer Learning Programme which was previously in a functional mode may be introduced again for the students in general.
4. There is a serious need to upgrade the canteen to ensure a range of healthy eatables. That would fulfill the fundamental requirement of the students in general and especially of those students and staff who come from faraway places
5. To make room for more recreational facilities in terms of offering physical infrastructure for yoga exercises and organizing cultural competitions for the students

Coordinator, IQAC submitted this feedback analysis to the Secretary, Governing Body on 22/12/2021.


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INTERNAL QUALITY ASSURANCE CELL

ASANNAGAR MADAN MOHAN TARKALANKAR COLLEGE

ANALYSIS OF TEACHERS' FEEDBACK 2021-2022

No. of participants (UGC recognized teachers on substantive basis [15] and State Aided Contractual Teachers [16] and Guest Faculty [01]): 32

Sl.	STRENGTH	WEAKNESS
1.	100% (32 out of 32 participants) teaching faculties admit that they organize/take part in departmental meetings to plan the implementation of the curriculum(87.5%['strongly agree']+12.05%['agree'])	50%(16 out of 32 participants)teaching faculties disagree to the proposition that apart from classrooms and the teachers' room, they have separate rooms for their departmental activities where they can comfortably meet and interact with the faculties of their respective departments(25%['disagree']+25%['strongly disagree'])
2.	96.09%(31 out of 32 participants) teaching faculties think that they have a fair participation in management roles(31.03%['strongly agree']+65.06%['agree'])	34.04% (11 out of 32 participants)teaching faculties disagree to the view that apart from curriculum-related books for the students, they find adequate number of books in the college library that satisfy their research requirements(34.04%['disagree']+Nil['strongly disagree'])
3.	100% (32 out of 32 participants)teaching faculties are satisfied with the existing mechanism to meet the parents (43.08%['strongly agree']+56.02%['agree'])	56.02%(18 out of 32 participants)teaching faculties disagree to the view that the college canteen fulfills their need for a variety of nutritious eatables(40.06%['disagree']+15.06%['strongly disagree'])
4.	100% (32 out of 32 participants)teaching faculties are satisfied with the current mechanism to address cases of gender injustice at the workplace(56.03%['strongly agree']+43.07%['agree'])	62.06%(20 out of 32 participants)teaching faculties disagree to the view that the teachers' room is very spacious(43.08%['disagree']+18.08%['strongly disagree'])
5.	96.09% (31 out of 32 participants) teaching faculties are satisfied with the upgradation of the teaching equipments in the institution(31.03%['strongly agree']+65.06%['agree'])	37.05%(12 out of 32 participants)teaching faculties disagree to the view that the teachers' room is very clean(37.05%['disagree']+Nil['strongly disagree'])
6.	71.09%(23 out of 32 participants) teaching faculties think that their administrative workload has no negative impact on their classroom activity(40.06%['strongly agree']+31.03%['agree'])	55.94%(18 out of 32 participants)teaching faculties disagree to the view that the teachers' room has satisfying sitting equipments(46.09%['disagree']+09.04%['strongly disagree'])
7.	100% (32 out of 32 participants)teaching	63.03%(20 out of 32 participants)teaching faculties

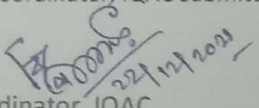
	faculties think that the institution provides computing facility for their departmental activities(40.06%['strongly agree'] + 59.04%['agree'])	disagree to the view that the teachers' toilet has enough space(34.04%['disagree'] + 28.09%['strongly disagree'])
8.	93.08%(30 out of 32 participants)teaching faculties find that there is a reading zone specifically for the teachers in the college library(37.05%['strongly agree'] + 56.03%['agree'])	
9.	71.09%(23 out of 32 participants) teaching faculties are satisfied with the institution's policy of offering financial aid to them for attending seminars/workshops(12.05%['strongly agree'] + 59.04%['agree'])	
10.	87.05%(28 out of 32 participants) teaching faculties find that the institution encourages them to publish research articles(34.04%['strongly agree'] + 53.01%['agree'])	
11.	100% (32 out of 32 participants)teaching faculties find their interaction with the Principal as fruitful in various problem-solving situations(50%['strongly agree'] + 50%['agree'])	
12.	100% (32 out of 32 participants)teaching faculties are of the view that they get safe drinking water in the institution(50%['strongly agree'] + 50%['agree'])	
13.	84.03% (27 out of 32 participants)teaching faculties find the teachers' room as a plastic-free zone(37.05%['strongly agree'] + 46.08%['agree'])	
14.	93.08% (30 out of 32 participants)teaching faculties find that there is a mechanism in the institution to offer the facility of a cooperative for the employees(59.04%['strongly agree'] + 34.04%['agree'])	
15.	87.05%(28 out of 32 participants)teaching faculties find that the institution's mechanism to address the CAS-related issues of the incumbents is	

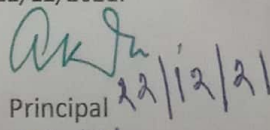
	effective(25%['strongly agree'] + 62.05%['agree'])	
16.	93.08%(30 out of 32 participants) teaching faculties find that the college authority has extended helping hands to teachers willing to join Refresher Course/Orientation Programme/Short Term Course/Faculty Induction Programme(46.09%['strongly agree'] + 46.09%['agree'])	
17.	96.09%(31 out of 32 participants) teaching faculties hold that they are acquainted with service rules and the updates relating to the security of their service(40.06%['strongly agree'] + 56.03%['agree'])	

OBSERVATIONS & RECOMMENDATIONS

1. As 63.03% of the teaching faculties find the space in the teachers' toilet inadequate, the authority is hereby being advised to make certain infrastructural changes for the reshaping/expansion/renovation of the teachers' toilet
2. As 62.06% of the teaching faculties disagree to the view that the teachers' room is very spacious, the authority is hereby being strongly advised to make arrangement for a more spacious teachers' room as soon as possible.
3. As 56.02% of the teaching faculties are not satisfied with the facilities available in the college canteen, the authority is requested to take up the matter in right earnest keeping in mind the interest of the students and the staff coming from distant places
4. As 55.94% of the teaching faculties are not satisfied with the sitting equipments in the teachers' room, the authority is advised to look into the reasons for the teachers' feeling of discontent and take steps accordingly.
5. As 50% of the teaching faculties are of the view that they do not have separate rooms for their departmental activities where they can comfortably meet and interact with the faculties of their respective departments, it is recommended that the college authority pay attention to this with due concern.
6. As 37.05% of the teaching faculties find the teachers' room not very clean, the teachers are advised to do as much as they can to keep it tidy and organized and the authority is also requested to instruct the appropriate staff to wipe the tables every morning, mop the floor with disinfectant, wash the curtains, take away unnecessary objects, to dust furniture and to use vacuum cleaner.
7. As 34.04% of the teaching faculties find that they have inadequate number of books in the college library that could satisfy their research requirements, it is recommended that the authority ensure the interest of the faculties as researchers during the book-purchase, apart from meeting the requirements of the students.

The Coordinator, IQAC submitted this feedback analysis to the Secretary, Governing Body on 22/12/2021.


 Coordinator, IQAC
 Coordinator of IQAC
 Asannagar M.M.T. College
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 Principal
 Principal
 Asannagar Madan Mohan Tarkalankar College
 Asannagar, Nadia

ASANNAGAR MADAN MOHAN TARKALANKAR COLLEGE

56 Majhdia Road, P.O.- Asannagar, Nadia, Pin - 741161

NAAC ACCREDITED 1ST Cycle Grade - B

(Affiliated to the University of Kalyani & Approved by the UGC under section 2(f) & 12B)

Extract of G.B Resolution

Meeting no.: 11/3,

Date: 23rd February, 2022

Time: 11.00 a.m.

SL. NO	MEMBERS, DESIGNATION
1	SRI BMALENDU SINHA ROY, PRESIDENT, GOVT. NOMINEE
2	DR. ASOK KR. DAS, PRINCIPAL / SECRETARY
3	SRI DIPANJAN GHOSH, GOVT. NOMINEE
4	SRI SOMNATH BANDHOPADHYAY, STATE COUNCIL NOMINEE
5	SRI SAMARENDRA NATH BISWAS, GOVT. NOMINEE
6	SRI NILENDU BISWAS, TR
7	SRI PARTHA BANERJEE, TR
8	SRI PROKASH BISWAS, TR
9	SMT KRISHNA SAHA, NTR

Agenda: 11 Miscellaneous

Action Taken Report with reference to the teachers' feedback analysis and the students' feedback analysis for 2021-2022 submitted by IQAC

Resolution: 11(ix)

(a) Though this is evident that the teachers' room and the teachers' toilet are not adequately spacious, for insufficient funds the college authority is hardly in a position to offer any radical solution to the problem right now. However, the members are of the view that in consultation with the Teachers Council and the Building Subcommittee, the teachers' room can be shifted in the new building the construction of which will be hopefully over within a next few months. As far as the cleanliness of the teachers' room is concerned, the members request the Principal to ensure daily cleaning and consider the proposal for improving the quality of sitting arrangement in the teachers' room.

(b) As far as the procurement of the research-oriented books are concerned, the Principal says that the book purchase order goes to a vendor following norms through purchase subcommittee, though the official vendor sometimes fail to fulfill all the requirements. Anyway, the members request the Principal to initiate a fruitful dialogue with the official vendor in this regard.

(c) Since some teachers and students are dissatisfied with canteen facilities, the members request the Principal to discuss the matter in the next meeting of the Canteen subcommittee.

(d) The members request the Principal to introduce English Language Training Programme for the students for more effective curriculum delivery and to arrange for an IQAC meeting with the faculties to plan to fully implement the curriculum in due time.

(e) The members request the Principal to reintroduce a computer learning Programme for the students and to allot at least one computer in the library exclusively for the use of students.

(f) The members request the Principal to arrange for cultural competition for the students and to provide the infrastructure for yoga exercise.

Sd-
President
Asannagar MMT College

Attested
Principal
10/03/23
Asannagar Madan Mohan Tarkalankar College
Asannagar, Nadia